## **CURRICULUM GUIDE**

## Mathematics/Teaching, B.S. (Mathematics Teaching Concentration) 2017-2018

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The schedule below is an **EXAMPLE** of how you can arrange your class schedule. You are strongly advised to meet with the Chair of the Department Mathematics & Statistics or with your academic advisor prior to registration for appropriate placement in MAT courses.

	Fall Semester		Spring Semester		
	Tun Semester		Spring Scinester		
	SCO 100T	1	CED 100	0	
Freshman		4	EDF 203	3	
Year	MAT 234 <u>or</u> 234H	4		3	
	GSTA 270 (fulfills Gen. Ed. 2)	3	<sup>G</sup> SED 104 (fulfills Gen. Ed. 6) MAT 239	3	
	Gen. Ed. 1A ( <i>ENG 101</i> )				
	Gen. Ed. 5B (Soc. & Behav. Sci.)	3	MAT 244 <u>or</u> 244H	4	
			Gen. Ed. 1B ( <i>ENG 102</i> )	3	
	TOTAL	15	TOTAL	16	
Sophomore	MAT 254 <u>or</u> 254H	4	CED 200	0	
Year	MAT 301	3	EDF 204	2	
Teal	Gen. Ed. 1C (Oral Comm.)	3	EDF 219	3	
	Gen. Ed. 4 (Nat. Sci.)	3	MAT 306 (spring only)	3	
	Gen. Ed. 6 ( <i>Diversity</i> )	3	CSC 160, 177 or 190	3	
	, ,,		Gen. Ed. 3B (Humanities)	3	
	❖ 30 hrs complete + apply to	_	Gen Ed. 4 (Nat. Sci.)	3	
	professional education program				
	, ,	1/1			
	TOTAL	16	TOTAL	17	
				_	
Junior	EDC 300	3	EDF 413	3	
Year	CED 300	0.5	EMS 490 (spring only)	3	
	EMS 300W	3	CED 400	0.5	
	MAT 308 (fall only)	3	MAT 380 (spring only)	3	
	Gen Ed. 5A (History)	3	‡ Combination 1: MAT 315 (spring		
	‡ Combination 1: Core elective or		only) <u>or</u> Combination 2: STA		
	Combination 2: STA Course	3	Course #1	3	
			Combination 1: Free Elective <u>or</u>		
			Combination 2: STA Course #2	3	
	$\langle \langle \rangle \rangle$				
	TOTAL	15.5	TOTAL	15.5	
	ECE (NAAT EEO (E-III - T.L.)	2	CED 400 /4 CCT		
Senior	ESE/MAT 550 (fall only)	3	CED 499 (ACCT) EMS 474	9	
Year	CED 450 (fall only)	1	EIVIS 4/4	3	
	MAT 334 (fall only)	3			
	MAE 475 (fall only)	3			
	Gen Ed. 3A ( <i>Arts</i> )	3			
	APPLY FOR STUDENT TEACHING				
	THE TENEDLE TENEDLE				
	TOTAL	13	TOTAL	12	
TOTAL HOURS TO DEGREE COMPLETION 120					
TOTAL HOURS TO DEGREE COMPLETION 120					

<sup>\*</sup> PREREQUISITES: Consult with your advisor and/or the University catalog regarding prerequisites for upper division MAT courses.

**Upper division courses**: All students are required to have a minimum of 42 hrs. upper division (300 level or above) courses distributed throughout Major/Supporting/Gen Ed/Free Electives categories.

Refer to the University Catalog at <a href="http://www.catalogs.eku.edu/">http://www.catalogs.eku.edu/</a> regarding University and General Education Requirements. All baccalaureate degree seeking students who enter the University are required to successfully complete one writing intensive course following completion of the ENG 102, ENG 105, or HON 102/103. Writing intensive courses are designated with the suffix "W" following the course prefix and number (e.g. HUM 300W).

**Applied Critical & Creative Thinking (ACCT) Requirement:** Math Teaching majors will fulfill ACCT with CED 499. (Credit hours may be incorporated into program requirements.)

Course	Course Name	
Number		
GENERAL EDUCATION	N & UNIVERSITY REQUIREMENTS (37)	
SCO 100T	Student Success Seminar in Mathematics and	
	Statistics (1)	
CORE COURSE REQU	IREMENTS (29)	
MAT 234 <u>or</u>	Calculus I (4)	
MAT 234H MAT 239	Honors Calculus I (4) Linear Algebra and Matrices (3)	
MAT 244 <u>or</u>	Calculus II (4)	
MAT 244H	Honors Calculus II (4)	
MAT 301	Logic and Set Theory (3)	
MAT 306	Discrete Mathematics (3)	
MAT 308 MAT 334	Modern Algebra I (3) Modern College Geometry (3)	
MAT 380	Mathematics in a Historical Setting (3)	
MAE 475	Math Teaching Senior Seminar (3)	
MATHEMATICS TEAC	HING CONCENTRATION REQUIREMENTS (10-13)	
MAT 254 <u>or</u>	Calculus III (4)	
MAT 254H	Honors Calculus III (4)	
	e following combinations:	
Combination 1: (ge	•	
MAT 315	Introduction to Analysis (3)	
♥ PLUS THREE (3) HO	URS selected from the following (core elective):	
CSC 300	Introduction to Numerical Methods (3)	
CSC 320	Introduction to Algorithms (3)	
	nbered 300 or above ( <i>except for 303, 349, 475, 501,</i> ourse numbered 300 or above ( <i>except for 349, 500,</i>	
503).		
Combination 2: (sta		
STA 340 STA 375 <u>or</u>	Applied Regression Analysis (3) Sampling Methods (3)	
STA 585	Experimental Design (3)	
STA 470 <u>or</u>	Applied Probability (3)	
STA 520	Mathematical Statistics I (3)	
SUPPORTING COURS	E REQUIREMENTS (MATHEMATICS TEACHING) (4)	
CSC 160 <u>or</u>	Introduction to Programming (3)	
CSC 177 <u>or</u>	Introduction to Visual Basic (3)	
CSC 190	Object-Oriented Programming I (3)	
GSTA 270 PROFESSIONAL EDUC	Applied Statistics (4) CATION REQUIREMENTS (37)	
EDC 300	Differentiation in Inclusive Classrooms (3)	
EDF 203	Philosophical & Historical Found. of Ed. (3)	
EDF 204	Emerging Instructional Technologies (2)	
EDF 219	Human Development and Learning (3)	
EDF 413 EMS 300W	Assessment in Education (3) Curriculum & Instructional Design (3)	
EMS 474	Teaching Content Reading (3)	
EMS 490	Classroom & Behavior Management in P-12 (3)	
▲ ESE 550/MAT 550		
<sup>G</sup> SED 104	Introduction to Special Education (3)	
PLUS ELEVEN (11) HC	OURS of Clinical Experiences to include:	
CED 100	Clinical I: Intro to the Education Prof. (0)	
CED 200	Clinical II: Understanding the Learner (0)	
CED 300	Clinical III: curriculum and Instruct. Des. (.5)	
CED 400 CED 450	Clinical IV: Diagnosis & Perception (.5) Clinical V: Practicing Teaching (1)	

FREE ELECTIVES (0-3)

Student must have completed 30 hours by the end of the second semester and apply for admission to Professional Education Program.

<sup>•</sup> Must be completed before enrolling in CED 300 and applying to the Teacher Ed. program.